Learning to read seems effortless

Learning to read is relatively easy with broad instruction

Learning to read proficiently requires code-based explicit, systematic, and sequential instruction

Learning to read requires code-based explicit/systematic/sequential/diagnostic instruction with many repetitions

Advantaged by a structured literacy approach

Structured literacy approach essential

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Artwork by Dean Stanton

(Lyon, 1998; NRP, 2000; IDA, 2015; Hempenstall, 2016)

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