



MISSION

The Writing Revolution (TWR) aims to enable all students, especially those from historically marginalized communities, to become proficient writers, readers, and critical thinkers.

TWR trains and supports educators and school leaders in implementing the Hochman Method, a set of evidence-based and proven strategies for teaching expository writing.

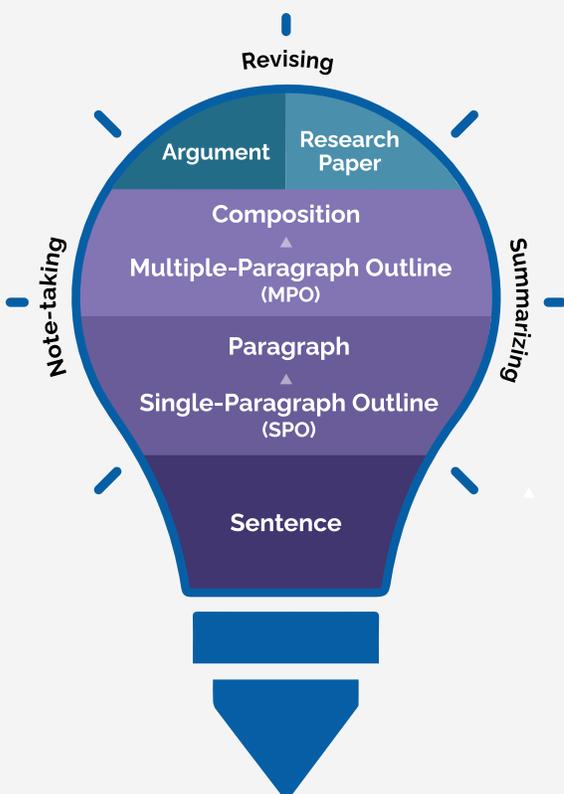
In addition to being a vital skill, writing—when taught effectively—can compensate for gaps in students' background knowledge, and enable them to access and retain grade-level content.

There is an Urgent Need for a Writing Revolution

- According to the most recent tests in writing, only 27 percent of students in grades 8 and 12 perform at the proficient level or above.¹
 - Among 8th graders from low-income families, only 12% score proficient or above.
 - Among Black students, only about 10% at each of those grade levels score proficient, with 35% or more scoring below basic.
- The COVID-19 pandemic-driven learning loss has affected virtually all students, and caused students of color and students from low-income families to fall even further behind.

The problem is not that students *can't* learn to write. It's that teachers have not been equipped with instructional methods that can unlock students' potential as writers—and learners.

¹ U.S. Department of Education, Writing 2011: National Assessment of Educational Progress at Grades 8 and 12



THE HOCHMAN METHOD

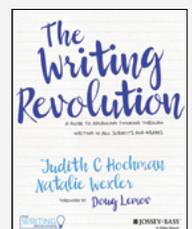
The Hochman Method rests on explicit, sequenced instruction, building from sentences to compositions. It is not a separate writing curriculum but rather an approach designed to be adapted to and embedded in the content being taught in any subject area and at any grade level.



Effective writing skills can boost student's reading comprehension and foster their analytical abilities.

The Book

The Hochman Method is described in the book *The Writing Revolution: A Guide To Advancing Thinking Through Writing In All Subjects and Grades*, co-authored by Dr. Hochman and Natalie Wexler.



TWR Courses & Workshops

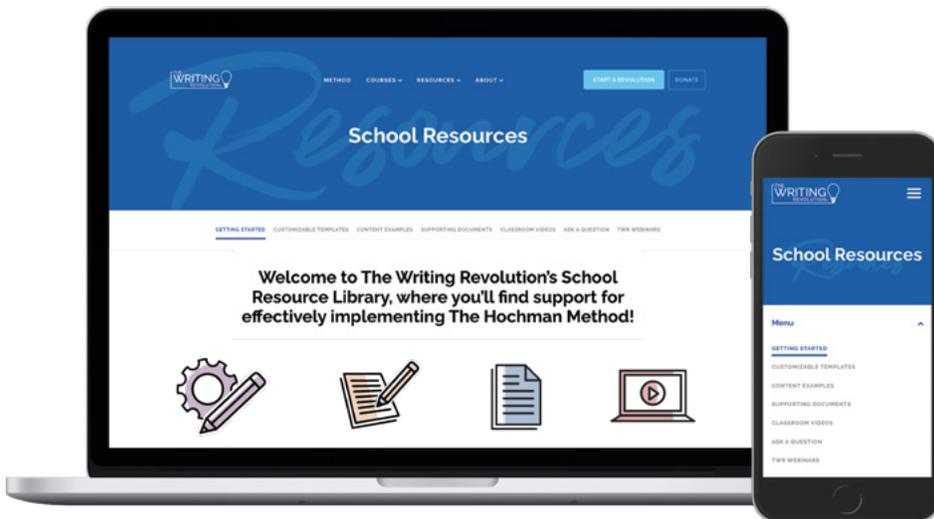
TWR offers courses and workshops to prepare for a sustainable implementation of the Hochman Method.

- Advancing Thinking Through Writing
- Advancing Thinking Through Writing K-2
- Advancing Thinking Through Writing STEM
- Leading the Revolution: School Leader Workshop
- Classroom Planning & Implementation Workshop (Elementary & Secondary)
- Supporting the Revolution: Teacher Leader Workshop

98% OF EDUCATORS WHO HAVE TAKEN TWR COURSES AND WORKSHOPS WOULD RECOMMEND THEM TO OTHER EDUCATORS.

Online Resource Library

TWR offers educators a variety of resources to support the implementation of the Hochman Method, including templates for writing activities, examples of student-facing activities in a variety of subject areas and grade levels, classroom videos, and assessment tools.



Partnerships

TWR partnerships empower schools and districts in low-income communities to become self-sustaining in their implementation of the Hochman Method.

Partner schools receive ongoing support, including site visits from TWR faculty, student writing assessment, and guidance on educator-created materials.



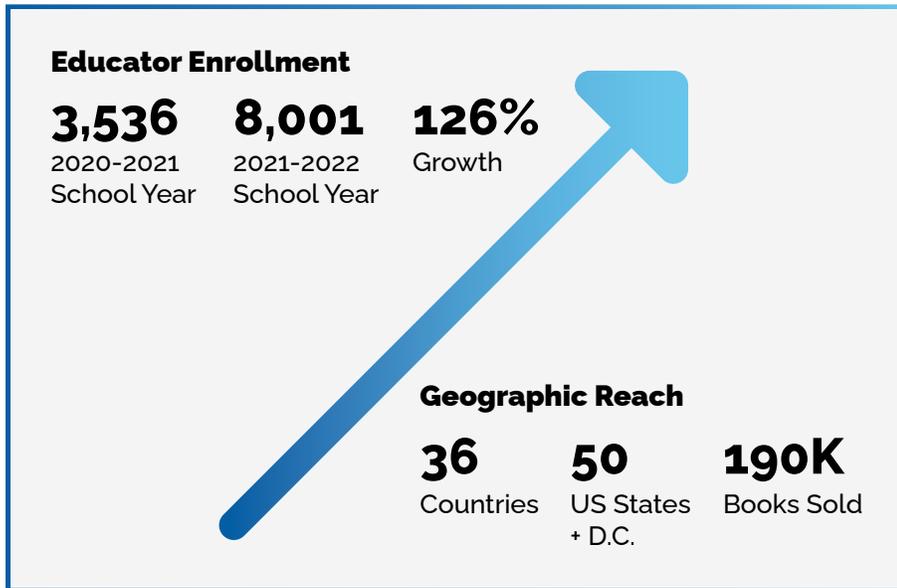
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“As I walk down the halls of our schools, I see and hear the results of the TWR partnership. I observe student work that displays a deep understanding of content through the use of strong sentences and paragraphs. I observe students responding to tasks and solving problems with confident composition. Students who once feared the blank page now have agency and are able to express themselves with clarity and confidence.”

-SERENA WHITE,
Director of Curriculum
and Instruction,
Monroe City Schools, LA

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Reach



Impact

Metis Associates, a national research firm, examined TWR's impact in its New York City partner schools, and found:

- Marked improvement on TWR writing assessments administered to nearly 4,000 students during the 2018-19 school year, with writing proficiency performance improving from 32% to 72% on average.
- 82% of high school students in partner schools passed the 2019 ELA Regents exam, compared to 73% of students in peer schools without such instruction.
- 97% and 94% of teachers respectively reported that TWR improved students' writing and their understanding of content.

In partnership with the renowned research firm Mathematica, TWR is currently conducting a multi-year study examining the impact of the Hochman Method in several districts in Louisiana.

Visit thewritingrevolution.org to learn more.

Connect with us:   

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“Once teachers actually try an activity with a class, they are absolutely amazed at how empowering it has been for their students. Teachers are finding their students engaged from bell to bell with the various activities that have prompted high quality sentences and paragraphs due to increased understanding of the text they are reading. Our students are proud of the work they have been doing!”

-RACHEL ANDERS
Director of Curriculum
& Literacy, South Bend
Community School
Corporation, IN

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